

# WHAP

WORLD HISTORY, ADVANCED PLACEMENT 2021-2022  
JENNIFER GIVEN, M.ED



## The Course

This course focuses on developing students' understanding of world history from approximately 12,000 B.C.E. to the present.

Students investigate the content of world history for significant events, individuals, developments and processes in six historical periods, and develop historical thinking skills and methods.

This course is a college-level class, not college prep. As such, you will be exposed to the scope of material and level of academics one would expect in a world history survey course in college—if not more so.

To that end, this course is reading and writing intensive and emphasizes critical thinking through the use of primary and secondary source interpretation, open class discussion, debate, and research. You can expect to spend at minimum five hours a week of out-of-class time on this course.

### THE THEMES:

- Humans & the environment
- Culture
- State building
- Economic systems
- Social structures
- Technology

### THE TIME PERIODS:

- Foundations Era: 12,000 BCE ... to 600 BCE
- Classical Era: 600 BCE to 1200 CE
- Post Classical Era: 600 CE to 1450 CE
- Early Modern Era: 1450 CE to 1750 CE
- Modern Era: 1750 CE to 1900
- Contemporary Era: 1900 to present

# Requirements, Grades and Homework

## **Materials & Organization:**

Students need to bring their own device & charging cable to class every day. In addition, students need headphones that are compatible with their device. Students are encouraged to create a Google Drive folder dedicated to WHAP in order to organize digital materials.

## **Homework:**

You will not be assigned or graded on homework in the traditional sense. However, you are expected to complete a significant amount of work outside of class. Students are expected to comply with the Academic Integrity policy outlined in the HBHS Student Handbook.

### **The Classroom Expectations:**

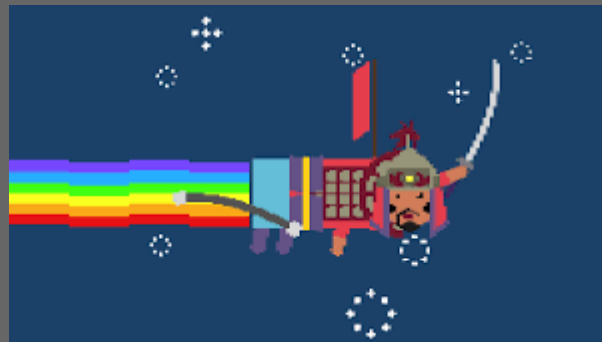
- Students will follow all health and safety guidelines.
- No food or drink is permitted in class unless otherwise determined by your teacher.
- Please see [Online Resources Guide](#) for digital expectations.

### **The NOTES:**

Book notes are EXTRA CREDIT and the points earned will be added to quarterly writing grades. Notes help with comprehension and aid in studying. Keep up with the reading and notes to excel on exams. Reading schedules are issued per semester.

### **The Grades:**

- Significant Class Activities: 33%
- Writing: 33%
- Projects: 33%



THANKS THOUGHT BUBBLE!

## *Text:*

Strayer, Robert W., Ways of The World: A Global History, 3rd Ed.

## *Test Corrections and Essay resubmissions*

Tests will be divided into the components of multiple choice and writing.

Multiple choice portions of exams will be graded as significant class activities and scaled at TWENTY PERCENT and therefore are not subject to corrections.

Writing portions of exams will be graded as writing assignments. Students will be able to revise all writing assignments including SAQ's, LEQ's and DBQ's for FULL credit.

Students will have one week from when assessments are returned to submit revisions to Turnitin.com

### **Ms. Given's Class Info:**

Google Classroom: See Ms. Given for enrollment info.

### TurnItIn: AP World History:

- Period 6: Class Code: 29638616
  - Password: MansaMusa

By signing below, I acknowledge and understand the information above.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_